Attachment B

Knowledge of Institution

This survey is designed to focus on the Board's overall performance. It is not an evaluation of any individual Board member. Your responses will remain anonymous, and the results will be consolidated for discussion at the Board's spring retreat.

Indicate the degree to which you agree or disagree with the following statements.

The Board has a clear understanding of UCF's mission.					
Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	
The Board is well-	informed about UCI	-'s educational pro	grams and academi	c quality.	
Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	
The University has priorities.	s a 3-5 year strategi	c plan or a set of cl	lear long-ranging go	oals and	
Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	

The Board has a good understanding of the needs, concerns, and perspectives of UCF's constituents.

	<u>Please indicate the degree to which you agree or disagree with the Board's</u> understanding of the the needs, concerns, and perspectives of the following <u>groups:</u>				
	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
Students	0	0	0	0	0
Faculty	0	0	0	0	0
Staff	0	0	0	0	0

Please indicate the degree to which you agree or disagree with the Board's understanding of the the needs, concerns, and perspectives of the following groups: Strongly Somewhat Neither agree Somewhat Strongly disagree disagree nor disagree agree agree Alumni Cabinet **Donors & Friends**

The Role of the Board

I am informed of and understand my powers and duties as outlined in <u>Board of Governors</u> <u>Regulation 1.001</u> and the <u>UCF Board of Trustees Bylaws</u>.

Strongly disagree Somewhat disagree Neither agree nor Somewhat agree Strongly agree disagree

The Board serves as an effective strategic partner to the administration by providing sound advice, offering new perspectives, lending support and by making connections.

Strongly disagree	Somewhat disagree	Neither agree nor	Somewhat agree	Strongly agree
		disagree		

Board members come to each meeting prepared and ready to debate issues fully and openly.

Strongly disagree Somewhat disagree Neither agree nor Somewhat agree Strongly agree disagree

Board members receive appropriate training to allow them to discharge their responsibilities.

Strongly disagree Somewhat disagree Neither agree nor Somewhat agree Strongly agree disagree

The Board collectively adheres to the **Board Statement of Expectations**.

Strongly disagree Somewhat disagree Neither agree nor Somewhat agree Strongly agree disagree

There is open two-way communication between the Board and administration.

The Board and University administration well understand and operate within their respective roles and responsibilities.

Somewhat disagree	Neither agree nor	Somewhat agree	Strongly agree
	disagree		
S	omewhat disagree	omewhat disagree Neither agree nor disagree	

Board Oversight and Relationship with the President

Board members have a clear understanding of their legal and fiduciary responsibilities and carry them out at the proper level of oversight.

Strongly disagree	Somewhat disagree	Neither agree nor	Somewhat agree	Strongly agree
		disagree		

The Board effectively participates in strategic planning, monitors financial, educational and administrative performance, sets appropriate performance goals and assesses achievement of those goals.

Strongly disagree	Somewhat disagree	Neither agree nor	Somewhat agree	Strongly agree
		disagree		

The Board effectively delegates responsibility for institutional management to the President and refrains from involvement in operational matters except as necessary to fulfill its fiduciary responsibilities.

Strongly disagree	Somewhat disagree	Neither agree nor	Somewhat agree	Strongly agree
		disagree		

The Board effectively ensures that institutional policies and processes are current, in legal compliance and properly implemented.

Strongly disagree	Somewhat disagree	Neither agree nor	Somewhat agree	Strongly agree
		disagree		

The Board evaluates the performance of the President of the University and has an appropriate mechanism for feedback.

The Board promotes an environment where Board members feel engaged, respected, and empowered to raise issues for discussion.

Strongly disagree Somewhat disagree Neither agree nor Somewhat agree Strongly agree disagree

Board Meetings and Trustee Engagement

The Board's meeting agenda clearly reflects the institution's strategic priorities.

Strongly disagree Somewhat disagree Neither agree nor Somewhat agree Strongly agree disagree

The format of the **full Board** meeting agendas is conducive for the proper balance of oversight, problem solving, strategic discussion and continuing Board education.

Strongly disagree	Somewhat disagree	Neither agree nor	Somewhat agree	Strongly agree
		disagree		

The **committee** meeting agendas are conducive for the proper balance of oversight, problem solving, strategic discussion and continuing Board education.

Strongly disagree Somewhat disagree Neither agree nor Somewhat agree Strongly agree disagree

The number of full Board meetings is appropriate to address the work of the UCF Board of Trustees.

Strongly disagree Somewhat disagree Neither agree nor Somewhat agree Strongly agree disagree

My time is well utilized when participating in university engagements.

Strongly disagree Somewhat disagree Neither agree nor Somewhat agree Strongly agree disagree

Additional Feedback

What would you like to see the Board accomplish in the next two years?

What change or action would most improve the Board's performance?

What do you think the Board does well?

What are areas in which the Board could improve?

What are topics you would like to see the Board address during future meetings?

In what ways have you found your role as a board member rewarding?

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